



Recommendations for Virtual Implementation of Designated Supports

Designated Support	Description of Designated Support	Student Eligibility	Example of Virtual Tools
<u>Basic Transcribing</u>	This designated support allows a test administrator to transfer responses onto an answer document or into the online testing platform when a student is unable to accomplish this task independently	A student may use this support if that student uses it routinely, effectively, and independently during classroom instruction and classroom testing	<ul style="list-style-type: none">• Google Jamboard• Google Docs• Voice Typing (Under Tools in Google Docs)• Zoom View Options
<u>Calculation Aids</u>	This designated support provides an alternative method of computation for a student who is unable to effectively use pencil-and-paper methods.	A student may use this designated support if he or she receives 504 or Special Education services, and routinely, effectively, and independently uses it during classroom instruction and classroom testing.	<ul style="list-style-type: none">• Basic 4-Function Calculator• Basic Online Calculator available as embedded support
<u>Content & Language Supports</u>	This designated support allows for various types of assistances (e.g. scaffolded directions, assistance with tracking, graphic organizers, simplified language, graphic representation of vocabulary and concepts to support a student's understanding of selections test answers and test questions.	A student may use this designated support if instructional and assessment decisions are made by a 504, ARD, or LPAC for an EL taking an English test; and that student routinely, independently, and effectively uses it during classroom instruction and classroom testing.	<ul style="list-style-type: none">• Kurzweil• Kami• Rewordify, SMMRY• Learning Ally
<u>Extra Time (Same Day)</u>	This designated support allows a student to have extra time until the end of the regularly scheduled school day to complete a state assessment.	A student may use this designated support if that student routinely and effectively uses it during classroom instruction and classroom testing; is unable to effectively use accessibility features or other designated supports to address this need and qualifies under specific areas as outlined in the DCCR such as a student with a visual impairment; a student is identified with dyslexia or a related disorder; the student has a documented evidence of reading difficulties; the student requires frequent or lengthy breaks; the student is identified with an Autism Spectrum Disorder	<ul style="list-style-type: none">• Online Stopwatch

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<u>Individualized Structured Reminders (ISR)</u>	This designated support allows a test administrator to provide a student individualized structured reminders to stay on task during state testing beyond what is required or allowed for any student during the standard administration procedures.	A student may use this designated support if that student routinely and effectively uses it during classroom instruction and classroom testing.	<ul style="list-style-type: none"> • Highlighting Features • Digital Place Rulers • Google Keeps • Google Jamboard • Online Stopwatch
<u>Manipulating Test Materials</u>	This designated support allows the test administrator to physically manipulate test materials, online tools, and equipment for a student who is unable to do so independently.	A student may use this designated support if that student routinely and effectively uses it during classroom instruction and classroom.	<ul style="list-style-type: none"> • Virtual Manipulatives • Toy Theater • Highlighting Tools
<u>Mathematics Manipulatives</u>	These designated supports are concrete objects or pictures of concrete objects for a student to move and touch in order to visualize abstract concepts.	A student may use this designated support if that student routinely, independently, and effectively uses it during classroom instruction and classroom testing.	<ul style="list-style-type: none"> • Virtual Manipulatives • Toy Theater
<u>Oral/Signed Administration</u>	This designated support allows test material to be read aloud or signed to a student. All references to reading support during an oral administration also apply to signing during a signed administration. An online oral/signed administration is administered via test-to-speech (TTS) or American Sign Language (ASL) videos.	A student may use this designated support if that student routinely and effectively uses it during classroom instruction and classroom testing, and meets at least one of the following: the student is an EL and takes a STAAR test in English; the student is identified with dyslexia or related disorder; the student has documented evidence of reading difficulties.	<ul style="list-style-type: none"> • Kurzweil • ClaroRead • Kami
<u>Spelling Assistance</u>	This designated support provides various types of spelling assistance for a student with a disability.	A student may use this designated support if that student receives 504 or Special Education services; routinely, independently, and effectively uses it during classroom instruction and classroom testing; and is capable of organizing and developing ideas and understands the basic function and use of written language conventions (e.g. sentence structures, irregular verbs) but has a disability that is so severe that the student cannot apply basic spelling rules or word patterns (e.g. silent letters, base words with affixes) to written responses.	<ul style="list-style-type: none"> • Google Jamboard • Google Keeps